



# STANTHORPE STATE HIGH SCHOOL

## Enrolment Agreement – Stanthorpe State High School

I accept the rules and regulations of the Stanthorpe State High School as stated in the school policies that have been provided to me as follows:

- Responsible Behaviour Plan for Students (Student Handbook)
- Student Resource Scheme (Student Handbook)
- School Uniform (Student Handbook)
- Attendance Policy (Student Handbook)
- Assessment Policy (Student Handbook)
- Homework Policy (Student Handbook)
- School Excursions (Student Handbook – “Some Routine Matters”)
- Accident Insurance (Student Handbook – “Some Routine Matters”)
- Mobile Telephones and other Electronic Equipment (Student Handbook – “Some Routine Matters”)
- Good Standing Policy for Year 11 & 12 Students (Student Handbook – Responsible Behaviour Plan for Students)
- Student Access of Venues Outside the McGlew Street Campus (page 3 of 4 of Enrolment Agreement)
- Student Usage of the Computer Network, Internet and e-mail (page 4 or 4 of Enrolment Agreement)

I acknowledge that information about the school’s current rules, policies and services has been explained to me.

**STUDENT NAME:** \_\_\_\_\_

**Student Signature:**

**Parent/Carer Signature:**

**On behalf of Stanthorpe SHS:**

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\_\_\_\_\_

\_\_\_\_\_

**Date**

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# STANTHORPE STATE HIGH SCHOOL

## Enrolment Agreement – Stanthorpe State High School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Stanthorpe State High School.

### ***Responsibility of student to:***

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules as outlined in the school's Responsible Behaviour Plan for Students, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- meet homework requirements and wear the school uniform
- respect the school environment

### ***Responsibility of parents to:***

- ensure your child attends school on every school day for the educational program in which they are enrolled
- attend open evenings for parents
- let the school know if there are any problems that may affect your child's ability to learn
- inform school of reason for any absence
- treat school staff with respect and tolerance
- support the authority and discipline of the school enabling your child to achieve maturity, self discipline and self control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's policy regarding access to school grounds before, during and after school hours
- advise Principal if your child is in the care of the State or you are the carer of a child in the care of the State
- inform school if your child's living arrangements change and provide details of new home address and phone number

### ***Responsibility of school to:***

- design and implement learning experiences for individuals and groups
- inform parents and carers regularly about how their children are progressing
- design and implement learning experiences which develop language, literacy and numeracy
- create and maintain safe and supportive learning environments
- foster positive and productive relationships with families and the community
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set the highest standards in work and behaviour
- clearly articulate the school's expectations regarding the Responsible Behaviour Plan for Students and the school's Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become involved, for example, Program of Chaplaincy Services; Religious Instruction
- contact parents and carers as soon as is possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- deal with complaints in an open, fair and transparent manner
- consult parents on any major issues affecting students
- treat students and parents with respect and tolerance



# STANTHORPE STATE HIGH SCHOOL

## STUDENT ACCESS OF VENUES OUTSIDE THE MCGLEW STREET CAMPUS

Students from Year 7 to Year 12 access learning environments other than the main school campus at McGlew Street, including:

- the Queensland College of Wine Tourism (Caves Road)
- community-based sporting facilities such as YMCA Centre, swimming pool, tennis courts and sports ovals, etc.
- more remote parts of the school farm, including Caves Road, Darcy Street and New England Highway.

These venues extend the learning opportunities for students in their regular class activities.

**Permission is sought for your student to travel to venues outside the McGlew Street Campus** during school time under the supervision of school staff. Access to the QCWT and farm facilities in Caves Road will be by vehicle (driven by qualified school staff). Other venues may be accessed by foot. Should these arrangements vary, specific permission will be sought.

**Permission is for the duration of the time that your student remains enrolled at this school.**



## STANTHORPE STATE HIGH SCHOOL

### STUDENT USAGE OF COMPUTER NETWORK, INTERNET AND E-MAIL

I understand that the Internet and e-mail can connect me to much useful information stored on computers around the world.

While I have access to the school's computer network, Internet and e-mail:

- I will use it only for educational purposes;
- I will safeguard my password at all times and will not reveal it to anyone;
- I will not look for anything that is illegal, dangerous or offensive;
- If I accidentally come across something that is illegal, dangerous or offensive, I will -
  - a) clear any offensive pictures or information from my screen; and
  - b) immediately, quietly, inform my teacher;
- I will not reveal home addresses or phone numbers – mine or anyone else's;
- I will not use the Internet or email to annoy or offend anyone else;
- I will not use e-mail in any way that will cause disruption to the School Network System.
- I will not create or save files anywhere other than my own allocated space without the expressed consent of my teacher;
- I will not lock any file or folder in a way that restricts teacher's and administrator's access.

I understand that if the school decides I have broken these rules, appropriate action will be taken. This may include an effect on my behaviour level and loss of my computer network, Internet and/or e-mail access for some time.

As a Parent/Caregiver I understand that the Internet and e-mail can provide students with valuable learning experiences.

I also understand that it gives access to information on computers around the world; that the school cannot control what is on those computers; and that a very small part of that information can be illegal, dangerous or offensive.

I accept that, while teachers will always exercise their duty of care, protection against exposure to harmful information should depend finally upon responsible use by students.

I believe my child understands this responsibility, and I hereby give my permission for him/her to access to the Internet and e-mail under the school rules.

I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of the Internet and/or e-mail access for some time.