

# Stanthorpe SHS Homework Policy

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1. Homework includes all those activities relating to the curriculum, which are carried out in out-of-school time, by students, without the supervision of a teacher. It can be of four types - practice, preparation, extension and creative.
2. Purposeful homework has four main outcomes for students:
  - independence, self-discipline and responsibility;
  - allows parents to be aware of school expectations of their children;
  - provides extra time for the curriculum; and
  - increases academic achievement.
3. All students will be expected to complete homework tasks though the amount and difficulty may vary from time to time, depending on the subject.
4. The role of the Teacher in regard to homework is to:
  - set realistic and relevant homework tasks for students;
  - be clear about the requirements of the set task;
  - ensure the set homework is completed and corrected in some way;
  - liaise with parents regarding standards of homework completion.
5. The role of the Student in regard to homework is to:
  - ensure all necessary books and equipment are at home;
  - ensure all set work is completed to a high standard;
  - be responsible for returning set work to school on the due date.
6. The role of the Parent/Guardian in regard to homework is to:
  - provide a suitable working environment;
  - check that set work is completed in a neat and presentable manner;
  - supervise and/or support the student (but not do the work for them);
  - provide written notification if homework cannot be completed.
7. Each student is to use a School Homework Diary to record what is expected each day as well as forthcoming assignments. This book is to be used for no other purpose. Teachers are to ensure set work is recorded. Parents are asked to peruse this book regularly.