Investing for Success

Under this agreement for 2022 Stanthorpe State High School will receive



This funding will be used to

Achieve:

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- 20% 'A' and 90% 'A-C' level of achievement grades awarded for Years 7 10 in all learning areas.
- 90% whole of school attendance.
- 100% Queensland Certificate of Education (QCE) attainment.
- 25% 91.00 99.50 & 50% 81.00 99.50 ATAR results.
- 90% overall agreement rating for all the common items of the School Opinion Survey (SOS).

Our initiatives include

- Collaboratively develop, communicate and enact a whole-school attendance strategy.
- Update the Whole School Curriculum, Assessment and Reporting Plan.
 - Specific focus on moderation and the use of feedback (for staff and students).
- Review & Refine the whole school approach to pedagogy.
- Engaging in evidence proven professional learning to support staff in engaging students with agreed high yield learning and management practices.
 - Essential Skills in Classroom Management (ESCM)
 - Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California US
 - Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.
 - Hattie, J.A.C. (2009). Visible learning: A synthesis of 800+ meta-analyses on achievement. Oxford, UK: Routledge.

Our school will improve student outcomes by

ACTION	COST
Additional human resourcing (teacher, HOD, TA, AO).	\$ 220,000
Provision of professional development and teacher release	\$50,000
Updating of infrastructure and resources	\$120,000
Resourcing of additional programs relating to wellbeing, QCE attainment & ATAR success	\$52,372
TOTAL Investing For Success Funding:	\$442,372

Justin Kuskie Principal Stanthorpe State High School

Michael De'Ath Director-General Department of Education



*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.